GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	0%	29%	18%	54%	0%	71%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	3%	9%	66%	22%	3%	88%
Reading Basic Understanding	32	0%	0%	6%	50%	44%	0%	94%
Writing Conventions	32	0%	6%	13%	63%	19%	6%	81%
Writing Effectiveness	32	0%	3%	22%	66%	9%	3%	75%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	3%	26%	65%	6%	3%	71%
Problem Solving	31	3%	19%	26%	32%	19%	23%	52%
Skills	31	0%	0%	10%	55%	35%	0%	90%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	6%	44%	44%	6%	6%	50%
Reading Basic Understanding	36	0%	3%	25%	72%	0%	3%	72%
Writing Conventions	36	0%	3%	31%	64%	3%	3%	67%
Writing Effectiveness	36	0%	0%	8%	92%	0%	0%	92%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	22%	36%	25%	17%	22%	42%
Problem Solving	36	3%	31%	11%	44%	11%	33%	56%
Skills	36	0%	3%	11%	28%	58%	3%	86%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	35%	25%	40%	0%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	6%	6%	61%	28%	6%	89%
Reading Basic Understanding	18	0%	0%	0%	56%	44%	0%	100%
Writing Conventions	18	0%	0%	11%	61%	28%	0%	89%
Writing Effectiveness	18	0%	0%	22%	61%	17%	0%	78%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 14%	Achieved 71%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	71%	14%	Below 0%	Honors 86%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	0%	24%	76%	0%	0%	76%
Problem Solving	17	0%	12%	29%	29%	29%	12%	59%
Skills	17	0%	0%	12%	47%	41%	0%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	7%	29%	50%	14%	7%	64%
Problem Solving	14	7%	29%	21%	36%	7%	36%	43%
Skills	14	0%	0%	7%	64%	29%	0%	93%

Vermont Assessment Summary 2001

PS021 Barstow Memorial School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	0%	40%	50%	10%	0%	60%
Reading Basic Understanding	20	0%	0%	10%	90%	0%	0%	90%
Writing Conventions	20	0%	0%	30%	70%	0%	0%	70%
Writing Effectiveness	20	0%	0%	0%	100%	0%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	50%	38%	0%	13%	38%
Reading Basic Understanding	16	0%	6%	44%	50%	0%	6%	50%
Writing Conventions	16	0%	6%	31%	56%	6%	6%	63%
Writing Effectiveness	16	0%	0%	19%	81%	0%	0%	81%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	30%	35%	30%	5%	30%	35%
Problem Solving	20	0%	40%	10%	40%	10%	40%	50%
Skills	20	0%	5%	10%	25%	60%	5%	85%
Male							Ì	
Maio							Little+	Standard+
- Walo	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 16	Little	Below 13%	Nearly 38%	Achieved	Honors 31%		
				•			Below	Honors

Vermont Assessment Summary 2001

PS021 Barstow Memorial School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	0%	29%	18%	54%	0%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	3%	9%	66%	22%	3%	88%
Reading Basic Understanding	32	0%	0%	6%	50%	44%	0%	94%
Writing Conventions	32	0%	6%	13%	63%	19%	6%	81%
Writing Effectiveness	32	0%	3%	22%	66%	9%	3%	75%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	3%	26%	65%	6%	3%	71%
Problem Solving	31	3%	19%	26%	32%	19%	23%	52%
Skills	31	0%	0%	10%	55%	35%	0%	90%

Assessment	Summary	Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	44%	44%	6%	6%	50%
Reading Basic Understanding	*	0%	3%	24%	74%	0%	3%	74%
Writing Conventions	*	0%	3%	29%	65%	3%	3%	68%
Writing Effectiveness	*	0%	0%	9%	91%	0%	0%	91%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	38%	24%	18%	21%	41%
Problem Solving	*	3%	29%	12%	44%	12%	32%	56%
Skills	*	0%	0%	9%	29%	62%	0%	91%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special	Needs	Students						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	0%	29%	18%	54%	0%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	7%	70%	22%	0%	93%
Reading Basic Understanding	*	0%	0%	4%	44%	52%	0%	96%
Writing Conventions	*	0%	4%	11%	63%	22%	4%	85%
Writing Effectiveness	*	0%	0%	19%	70%	11%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	22%	67%	7%	4%	74%
Problem Solving	*	4%	19%	22%	33%	22%	22%	56%
Skills	*	0%	0%	11%	52%	37%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS021 Barstow Memorial School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	46%	46%	6%	3%	51%
Reading Basic Understanding	*	0%	3%	23%	74%	0%	3%	74%
Writing Conventions	*	0%	3%	29%	66%	3%	3%	69%
Writing Effectiveness	*	0%	0%	9%	91%	0%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	34%	26%	17%	23%	43%
Problem Solving	*	3%	31%	11%	43%	11%	34%	54%
Skills	*	0%	3%	9%	29%	60%	3%	89%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Redu	uced l	Lunch/l	Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	30%	15%	56%	0%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	10%	66%	24%	0%	90%
Reading Basic Understanding	*	0%	0%	7%	45%	48%	0%	93%
Writing Conventions	*	0%	7%	10%	62%	21%	7%	83%
Writing Effectiveness	*	0%	3%	17%	69%	10%	3%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	28%	62%	7%	3%	69%
Problem Solving	*	3%	21%	24%	31%	21%	24%	52%
Skills	*	0%	0%	10%	55%	34%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	44%	47%	6%	3%	53%
Reading Basic Understanding	*	0%	3%	24%	74%	0%	3%	74%
Writing Conventions	*	0%	3%	32%	62%	3%	3%	65%
Writing Effectiveness	*	0%	0%	3%	97%	0%	0%	97%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding		*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	4	4	**	•	**
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	38%	26%	15%	21%	41%
Problem Solving	*	3%	29%	12%	44%	12%	32%	56%
Skills	*	0%	3%	12%	26%	59%	3%	85%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	anguage Learn	ers						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	0%	0%	29%	18%	54%	0%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	3%	10%	65%	23%	3%	87%
Reading Basic Understanding	31	0%	0%	6%	48%	45%	0%	94%
Writing Conventions	31	0%	6%	13%	61%	19%	6%	81%
Writing Effectiveness	31	0%	3%	19%	68%	10%	3%	77%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	3%	27%	63%	7%	3%	70%
Problem Solving	30	3%	20%	27%	30%	20%	23%	50%
Skills	30	0%	0%	10%	57%	33%	0%	90%
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	6%	44%	44%	6%	6%	50%
Reading Basic Understanding	36	0%	3%	25%	72%	0%	3%	72%
Writing Conventions	36	0%	3%	31%	64%	3%	3%	67%
Writing Effectiveness	36	0%	0%	8%	92%	0%	0%	92%

Not English Language L	_earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	0%	22%	36%	25%	17%	22%	42%
Problem Solving	36	3%	31%	11%	44%	11%	33%	56%
Skills	36	0%	3%	11%	28%	58%	3%	86%